

# Curriculum Improvement Cycle (CIC):



# Background

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- OECD Recommendation 3.4 – Curriculum Review
- OECD recommendation 1.2 – Position of Knowledge
- PISA
- Knowledge-rich debate

# Reviewing the curriculum

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Curriculum specialists

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Prioritisation

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Deprioritisation

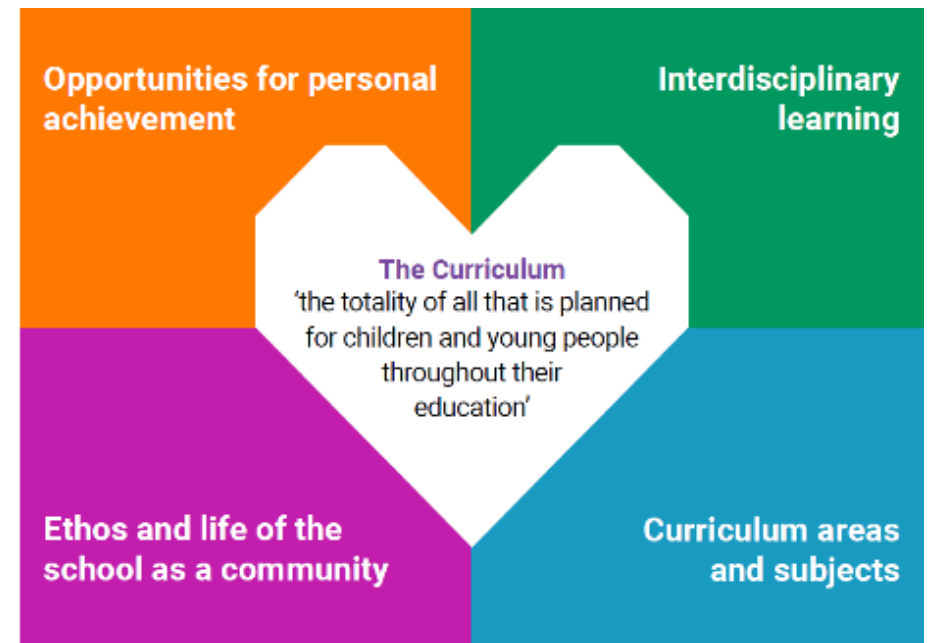
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Clutter and Coherence of curriculum

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Parameters for review – Capacities and  
Big Ideas

We are not starting from a blank piece of paper





**Key  
'structural'  
opportunities**

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Address attainment barriers

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Transition from Primary to Secondary

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Transition from BGE to Senior Phase

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Progression

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Moderation

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Tracking and Monitoring

The knowledge learners should have, and its purposes, needs to be clarified and this can support attainment and progression

There are structural issues with that are linked to the current technical framework

The curriculum needs to be decluttered to promoted depth of learning though there are challenges around how this can be achieved

A future orientated curriculum needs to address core cross curricular issues (core competencies)

**Observations,  
Themes and  
Tensions**

There is a willingness from teachers to change the technical framework for CfE

Teachers want clarity and flexibility not prescription and more guidance

We need to consider the natural differences between subjects

We need to have parameters for prioritisation and deprioritisation

# National Curriculum Review : Languages in secondary BGE

## Teachers would welcome:

- More prescription re contexts for learning, grammar & pedagogy
- Less discrepancy across schools and LAs re time allocation for languages

# National Curriculum Review : Languages in secondary BGE

## **‘Missing’ from the current ML curriculum:**

- **Prescribed topics**
- **Grammar progression**
- **Exemplification of levels**
- **Clarity e.g. what a ‘short conversation’ means**
- **Levels linked to the CEFR**



# Learning, Teaching & Assessment - events portal



# Learning, Teaching and Assessment

Supporting the Scottish curriculum

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## Languages

Welcome to the languages blog! Here you will find information on the work undertaken by the languages curriculum support team and the types of support we can offer departments, schools, clusters, local authorities etc, all of which can be tailored to support your CLPL requirements and can last from a one hour input to a full day workshop. Key documentation, such as the 1+2 policy, links to the Scottish Languages Leadership Programme and to ES languages resources are listed below for ease of access. There are also links to information on Scots language and on classical languages.



**Questions, challenges, etc...**

